

# ROCHELLE PARK PUBLIC SCHOOL DISTRICT

State of the District Address



January 25, 2022

Presented by:  
Dr. Sue DeNobile, Superintendent  
Mrs. Cheryl Jiosi, Business Administrator

*The purpose of this presentation is to provide stakeholders with awareness of the district's performance, programs, and services.*

## **Agenda**

- ★ Welcome
- ★ Introductions
- ★ Mission and Vision
- ★ Programs & Services
- ★ Standardized Assessment Data
- ★ Mid-Year Budget Review
- ★ Looking Ahead

# **Rochelle Park Board of Education**

**Mr. Matthew Trawinski, President**

**Mr. Scott Kral, Vice President**

**Trustees:**

**Mrs. Teresa Judge Cravello**

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**Mr. Joseph Marolda**

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# Administration

**Superintendent: Dr. Sue DeNobile**

**Business Administrator: Mrs. Cheryl Jiosi**

**Director of Curriculum: Mrs. Cara Hurd**

**Principal: Mr. Michael Alberta**

**Coordinator of Technology: Dr. Steven Lahullier**

**Buildings & Grounds Supervisor: Mr. Rex Leka**

# Mission Statement

We envision an **educational community which inspires and empowers all students to become self-sufficient and thrive** in a complex, global society.

# Vision Statement

- Establish and maintain a **shared responsibility** among home, school and the greater community which fosters student learning, accountability, and citizenship.
- To provide curricula that enables **all students to meet or exceed** current national, state and local **standards**.
- We will utilize a variety of formative and summative **assessments** in order to **differentiate and guide instruction**.
- The district, as a Professional Learning Community, will provide ongoing **professional development** training and opportunities for collaboration among faculty and staff.
- Provide a **safe and nurturing environment** where all students have free access to academic and extra-curricular programs.

# Priorities

- ★ Strengthen the foundation of the early childhood services
- ★ Increase the number of students achieving mastery of state standards
- ★ Enhance services for social and emotional growth
- ★ Provide a safe and healthy environment
- ★ Maintain fiscal responsibility
- ★ Sustain and enhance home-school communication

# Enrollment

**Midland School, 507 students (PreK - Grade 8)**

**Hackensack High School, 144 students\***

**Bergen County Technical Schools and Academy, 34 students\***

**Out of District Placements (PreK - age 21), 19 students\*\***

***Total = 702 students are provided services by the district***

*\* Transportation Services*

*\*\*CST Case Management and Transportation Services*

# Enhancing Programs & Services

## At Midland School

- ❖ Expanded PreK 4 year old program (tuition based)
- ❖ Member of South Bergen Jointure Commission (SBJC) providing increased opportunities for:
  - professional development
  - curriculum writing
  - special education consulting for related services
  - transportation
- ❖ Restructuring of the Care Program with focus on staff-student ratio
- ❖ Increasing social-emotional services via creation of a Wellness Coordinator (Grant funds)
- ❖ STEAM - classes, extracurricular, and new classroom
- ❖ Realtime program
  - increasing use of
    - lesson planner and gradebook
    - parent portal
    - parent/staff communication
    - PreK and KDG registration process
  - eliminating need for separate IEP Writer program
  - eliminating need for My Learning Plan for staff evaluations



## (continued) Enhancing Programs & Personnel at Midland School

- ❖ Increased Technology resources including:
  - expansion of 1:1 devices for all students and staff
  - interactive boards in every classroom
  - online educational applications and programs
- ❖ Restructuring the Child Study Team (CST) to increase services at comparable cost
- ❖ Response To Intervention (RTI) Program services to students within the school day
- ❖ Extended School Day Program (Title IA Grant Funds)
- ❖ Summer Transition Program (ESSER Grant Funds)
- ❖ Restructured Professional Development Program, internal & on-site PD aligned to identified needs (Title IIA and ESSER Grant Funds)

### *Beyond Grade 8*

- ❖ Send-Receive Agreement with Hackensack High School,
- ❖ Enhancements to special education processes for services and placements

# Academic Progress

- ❖ **Start Strong Assessment State Reporting presentation of January 25, 2022**
  - <https://www.rochellepark.org/Page/1883>
- ❖ **Benchmark Assessments: LinkIt (Fall, Winter, Spring)**
- ❖ **Progress Reports, quarterly**
- ❖ **Marking Period Grades, quarterly**
- ❖ **Parent/Teacher Conferences**
- ❖ **I&RS (Intervention & Referral Service) Program**

# Social-Emotional Development

Social and Emotional Supports serve to create an environment where students feel safe and nurtured, and are willing to engage in academic growth.

Midland School meets students' diverse needs through a system of support, including:

**Extra-Curricular Opportunities**

**Guidance Counseling**

**School Nurse Services**

**Child Study Team**

**Supervisor of Special Services**

**Wellness Coordinator**

# Safe and Healthy Environment

- ❖ **Attendance:** Students who have positive attendance have increased opportunities for
  - Academic growth
  - Social skill development
  - Increased sense of belonging to a school family
  - Access to enrichment opportunities
  - Understanding how education is important to their future
  
- ❖ **Nutrition:**
  - Food services: Lunch and Breakfast
  - Free/Reduced Lunch Applications
  
- ❖ **Healthy School Environment:**
  - School Nurse Services:
    - Stay home when not well; stop the spread
    - School Nurse providing direct services
  - Facilities:
    - Cleanliness and Air Quality
    - Reconstruction
    - Custodians & Contracted Services

# Mid-Year Budget Review

- ❖ **E-Rate**
  - \$49,959. to purchase additional Chromebooks & iPads
  - \$47,902. for Network Servers & Security Upgrades
- ❖ **Gov Deals**
  - Sales of Obsolete equipment
- ❖ **Care Program**
  - Providing much needed service to the school community at a low rate while covering all costs
- ❖ **PreK Tuition Based Program**
  - Increased enrollment - Increased revenue
- ❖ **Free Breakfast and Lunch for all students**
- ❖ **PaySchools**
  - One source for all payments
- ❖ **Residency Verification**

## Mid-Year Budget Review continued

# Grant Funds

- ❖ ESSER I, II and III \$939,406. Over 3 years
  - Facility improvements
    - Improved Air Quality
    - HVAC upgrades
    - Sanitizing Equipment
  - Increased Student Programs/Services
  
- ❖ ESEA Title Funds \$45,697.
  - Professional Development
  - Student Programs / Services

## Mid-Year Budget Review continued

- ❖ IDEA Grant Basic \$142,594 /PreK \$7,164
  - Special Education Out of District Tuition and Related Services
- ❖ School Security Grant: \$26,244.
  - Alyssa's Law Compliance
- ❖ National Lunch Equipment Grant: \$10,635.
  - New Range and Freezer
- ❖ Emergent and Capital Needs Grant: \$11,236.

## Mid-Year Budget Review continued

- ❖ Increase to Maintenance Reserve: \$100,000.00
- ❖ Agreement directly with Nursing Services Agency for Substitute Coverage
- ❖ Audit
  - \$250K surplus carried forward into new budget for tax relief
  - Successful audit - no recommendations or comments



# Looking ahead

- ★ Enhance current, and further develop, student programs and services
- ★ Continue to provide a safe and healthy environment
- ★ Maintain technology upgrades and services
- ★ Engage in an ongoing process for assessing, planning, and implementing programs and services
- ★ Continue fiscal responsibility
- ★ Maintain and strengthen communication ....

# Communication: A Key to Success

- ❖ Partnership between school and home
- ❖ Realtime Student Information System
- ❖ Title I School Parent Compact
- ❖ Special Education Parent Advisory Council (SEPAC) - coming soon!

## Contact Us

Midland School - 201-843-3120

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AND, Your Child's Teacher

*THANK YOU!*